



Fall 2019 Teacher Education Conference
October 27-29, 2019
Embassy Suites Dallas-Frisco

CALL FOR PROPOSALS
Proposal Deadline: July 15, 2019

Clinical Practice: Challenges and Celebrations

We welcome all proposals that add value to our work. We will give preference to those who include components addressing our theme. Please submit proposals for conference breakout sessions (45 minutes) addressing one of the following strands:

Strand 1: Program Support	Strand 2: Pedagogy/Curriculum	Strand 3: Policy/Leadership	Strand 4: Diversity
<ul style="list-style-type: none"> • Accountability • Career Pathways • Certification Testing Strategies • College/Career Readiness • Ethics • Field Experiences • Induction and Support • Mentorship • Partnerships • Recruitment 	<ul style="list-style-type: none"> • Action Research • Advocacy • Assessment • Best Practices • Curricular Issues • Ethics • Field Experiences • Research • Teacher Quality • Technology 	<ul style="list-style-type: none"> • Accountability • Accreditation • Best Practices • Career Pathways • Ethics • Leadership • Partnerships • Policy Issues • Research 	<ul style="list-style-type: none"> • Special Populations • ESL • Bilingual • Title I • LBGTQ+ • Marginalized Populations

CSOTTE promotes two tracks for presentation consideration, a Professional track and the Emerging Scholars track. Descriptions and guidelines for each are detailed here:

Standard Professional Track:

This track is for practicing professionals in teacher preparation. We invite presentation with either a practical or research focus. All presentations in the Professional Track will be 45 minutes in length. Professional Track proposals should be submitted to Sheila Baker, via Email at bakers@uhcl.edu, in electronic format as attachments (Microsoft Word, only) **by July 15**. Please include “CSOTTE Proposal” in the subject line of the email. Proposals require two documents that must include the following (incomplete proposals will not be reviewed).

1. **Document 1: Cover sheet**, to include
 - Title of session
 - Targeted Strand
 - Intended Audience relevant to your proposal (professors, certification officers, field/clinical experiences personnel, testing coordinators, deans, etc)
 - For **each** presenter,
 - a. Name
 - b. Email address
 - c. Affiliation (educator preparation program / organization)
 - d. CSOTTE organization affiliation(s) (ADoT, EDICUT, TACA, TACCTEP, TACO, TACTE, TCTCT, TDFE, TAHPERD, TxATE, or NONE)
 - Key contact person: name, phone number(s), and email address
 - Statement that you are aware you must provide computer and projector at the conference
 - Abstract, 100 words or less, for conference program

2. **Document 2: Presentation proposal**, 750 words or less, void of identifying information for blind review process

If you have not received acknowledgement of receipt of your proposal by July 20, contact **Sheila Baker**, University of Houston – Clear Lake (bakers@uhcl.edu). Proposals will be reviewed and presenters notified by July 31. All presenters must register for the conference by September 15. All presenters are highly encouraged to submit handouts, PowerPoints, or other materials that will be included in the eProgram (see www.csotteconference.com for an example) by **October 1** to csotte.conference@gmail.com in PDF format. Please save the file name with session number and title (e.g., 1A-Empowering Candidates).

NOTE: Screens and media support carts will be provided. Arrangements for any additional presentation equipment, such as computer and projector, is the responsibility of the presenter.

Emerging Scholars Track:

This track is for teacher candidates completing initial certification at the undergraduate or graduate level and is offered at a reduced rate of \$40.00. This track includes a full day of sessions on Monday, October 22nd, specifically designed for beginning professional educators, including the Emerging Scholars Poster Session. The Emerging Scholars sessions are open to all undergraduate and graduate teacher candidates whether or not they choose to submit their work for presentation. The Emerging Scholars registration option is included in the online registration form. The reduced conference fee DOES include a “Brown Bag” lunch.

Students wishing to participate in the Emerging Scholars Poster Session should submit proposals for presentation in the Emerging Scholars Track in addition to registering for the conference. This track provides pre-service and graduate students the opportunity to showcase research completed during their educational process. Candidates must submit their own proposals independently to Dana Kennamer Pemberton at Abilene Christian University at dlp94a@acu.edu in electronic format as attachments (Microsoft Word or PDF file) by September 8. Applicants will receive notification of the status of their proposals by September 15. Proposals must include the following:

1. Cover sheet, to include
 - Title of session
 - Name of preparation program and name(s) of presenter(s)
 - Name and email address of contact person
2. Abstract, 100 words or less for conference program
3. Summary of research, 600-800 words
4. Letter of support from faculty sponsor

If you have not received acknowledgement of receipt of your proposal by September 15, contact **Dana Kennamer Pemberton**, Abilene Christian University, at dlp94a@acu.edu. All Emerging Scholars presenters must register for the conference by September 30. Again, all presentations in this track are in poster format. Specifications for posters will be provided with acceptance notifications. Posters must not be larger than 36 inches high and 48 inches wide. Posters will be displayed on large easels. More detailed specifications will be provided with the acceptance notification.

We highly encourage all CSOTTE members to **publish in the CSOTTE journal, TxEP: Texas Educator Preparation**. Information for journal submissions can be found at <https://www.csotte.com/publications.php>.