



## Fall 2022 Teacher Education Conference

October 9-11, 2022

Embassy Suites, San Marcos, TX

### Call for Standard Professional Track Proposals

**Proposal Deadline: August 14, 2022**

## Theme: Uplifting and Supporting Teachers

### #HeartWork

We welcome all proposals that add value to our work. We will give preference to those who include components addressing our theme. Please submit proposals for single topic, multi-topic, or round table sessions addressing one of the following strands:

Strand 1: Program Support	Strand 2: Pedagogy/Curriculum	Strand 3: Policy/Leadership	Strand 4: Diversity
<ul style="list-style-type: none"> <li>● Accountability</li> <li>● Career Pathways</li> <li>● Certification Testing Strategies</li> <li>● College/Career Readiness</li> <li>● Ethics</li> <li>● Field Experiences</li> <li>● Induction and Support</li> <li>● Mentorship</li> <li>● Partnerships</li> <li>● Recruitment</li> </ul>	<ul style="list-style-type: none"> <li>● Action Research</li> <li>● Advocacy</li> <li>● Assessment</li> <li>● Best Practices</li> <li>● Curricular Issues</li> <li>● Ethics</li> <li>● Field Experiences</li> <li>● Research</li> <li>● Teacher Quality</li> <li>● Technology</li> </ul>	<ul style="list-style-type: none"> <li>● Accountability</li> <li>● Accreditation</li> <li>● Best Practices</li> <li>● Career Pathways</li> <li>● Ethics</li> <li>● Leadership</li> <li>● Partnerships</li> <li>● Policy Issues</li> <li>● Research</li> </ul>	<ul style="list-style-type: none"> <li>● Special Populations</li> <li>● ESL</li> <li>● Bilingual</li> <li>● Title I</li> <li>● LBGTQ+</li> <li>● Marginalized Populations</li> </ul>

CSOTTE promotes two tracks for presentation consideration- a **Standard Professional track** and the **Emerging Scholars/Emerging Professionals track**. Descriptions and guidelines for each track are detailed here:

### Standard Professional Track

This track is for practicing professionals in teacher preparation and practitioners. We invite presentations with either a practical or research focus. Presentations include Single Topic, Multi-Topic, and Round Table formats.

### Description of Presentation Formats

**Single Topic:** A single topic presentation is a presentation given to an audience, usually about research or a practice that the speaker has conducted/experienced. The goal of the single topic presentation is to share new information with others in the field and to receive feedback on the

work. The presentation is provided by an individual or a group in the 45 minute time allotment. There will be a screen provided, so presenters must bring their own laptop and projectors.

**Multi-Topic**: The multi-topic presentation is similar to the single topic presentation. However, the multi-topic presentation is designed for 2 presentations to be given within the 45 minute timeframe. Each presenter will be allotted approximately 20 minutes. The multi-topic presentation is a presentation given to an audience, usually about research or a practice that the speaker has conducted/experienced. The goal of the multi-topic presentation is to share new information with others in the field and to receive feedback on the work. There will be a screen provided, so presenters must bring their own laptop and projectors.

**Round Table**: The Round Table Presentation is an **informal** discussion on a specific topic. Participants in the Round Table presentation are given the opportunity to participate in the discussion. Presenters may provide handouts, but PowerPoint type presentations are **not** recommended.

Proposals must include:

1. Name(s) of Presenters
2. Title of Session
3. Presentation Format
4. Targeted Strand
5. Abstract (100 words or less)
6. E-mail Address(es) of all Presenter(s)
7. University/School/EPP of all Presenter(s)
8. CSOTTE Organization (ADoT, EDICUT, TACA, TACCTEP, TACO, TACTE, TCTCT, TDFE, TxATE, or none)
9. Key Contact Person
10. Presentation Proposal (750 words or less) void of identifying information for blind review process

The deadline for proposal submission for the Standard Professional Track is **Sunday, August 14, 2022**. Proposals will be reviewed and presenters notified **by Friday, August 26th**. All presenters must register for the conference by September 11, 2022, for names to be included in the program.

Here is the [link](#) for submitting your proposal.

For questions about the Standard Professional Track, please contact **Dr. Karen Dunlap** at [kdunlap@twu.edu](mailto:kdunlap@twu.edu).

### **Emerging Scholars/Emerging Professionals**

CSOTTE encourages participation in scholarly activities at all levels. For students completing initial teaching certification at either the graduate or undergraduate level, an opportunity exists through the **Emerging Scholars Track** to present a project completed during their teacher education program. For students at the masters or doctoral level, an opportunity exists through the **Emerging Professionals Track** to present a project/proposal completed during their graduate program.

## Description of Both Tracks

### **Emerging Scholars Track:**

This track is for teacher candidates completing initial certification at the undergraduate or graduate level in a Texas Educator Preparation Program (EPP). Recent graduates (within the last academic year) are also welcomed to participate if they are submitting projects undertaken during their initial certification preparation. The Emerging Scholar track is a one-day program held on Monday, October 10th with a special rate of \$50.00. Registration is required to attend. Registrants have access to the Emerging Scholars program. Those wanting to participate in the full conference offerings must select the Standard Professional registration.

### **Emerging Professionals Track:**

This track is for academic professionals completing a graduate or terminal degree in a Texas EPP. Graduate students are encouraged to participate by submitting projects completed during their graduate program. The Emerging Professional track is a one-day program held on Monday, October 10th with a special rate of \$50.00. Registration is required to attend. Registrants have access to the Emerging Professionals program. Those wanting to participate in the full conference offerings must select the Standard Professional registration.

**Those wanting to participate in the full conference offerings must select the Standard Professional Track registration.**

For both Emerging Scholars and Professionals, proposals will need to include:

1. Name(s) of presenter(s)
2. Educator Preparation Program (EPP)/University
3. Presenter's (s') Email(s)
4. Primary Contact (if multiple presenters)
5. Title of Session
6. Abstract (100 words or less)
7. Summary of project (200-300 words)
8. Faculty name, institution, and email address
9. Faculty letter of support for the project (upload attachment)

Submit your proposal to Dr. Jannah Nerren at [jannah.nerren@sfasu.edu](mailto:jannah.nerren@sfasu.edu).

The deadline for proposal submission for both the Emerging Scholars and Emerging Professional Tracks is **Sunday, August 14, 2022**. Proposals will be reviewed and presenters will be notified by **Friday, August 26th**.

All presenters must register for the conference by September 11, 2022, for your name to be included in the program.

For any questions about either the Emerging Scholars or Emerging Professionals tracks, please contact **Dr. Jannah Nerren** at [jannah.nerren@sfasu.edu](mailto:jannah.nerren@sfasu.edu).