

TEACHER PREPARATION IN TEXAS

CALL FOR NOMINATIONS:

Quest for Quality

EXEMPLARY K-12 PARTNERSHIPS

Texas Association of Teacher Educators

2017

Quest for Quality

Exemplary K-12 Partnerships

NOMINATING UNIVERSITY: _____

Submitted by: _____

Dean/Chair: _____

Date: _____

CONTACT INFORMATION:

Address: _____

Phone: _____ Email: _____

Nomination packages must be submitted by September 1, 2017 to:

veronica.estrada@utrgv.edu

**1201 W. University Drive EEDUC 3.202
Edinburg Texas 78539
Office: 956-665-2431 Fax: 956-665-2434**

1
2

Steps for Nominating Exemplary K-12 Partnerships

TXATE extends the Call for Nominations of Exemplary K-12 Partnerships in University Teacher Preparation Programs to Deans of Education and Deans of Arts and Sciences.

Deans or their designees should compile descriptions highlighting exemplary K-12 partnerships in the university’s teacher preparation program and submit the descriptions to TXATE designee, Veronica Estrada veronica.estrada@utrgv.edu

3. The TXATE Awards Committee will review and validate nominations.

Successful nominations will include two components: a descriptive narrative of the partnership that includes the requirements listed in this document on page 1; and artifacts that demonstrate strong evidence that support the narrative.

5. Nominations must be submitted by: **September 1, 2017**

6. For each nomination:

Include the nomination information cover sheet on page 3, and submit the description of your university's exemplary K-12 partnerships in teacher preparation along with artifacts in an email with attached files to or as a package by mail to: veronica.estrada@utrgv.edu

Veronica Estrada
1201 W. University Drive EEDUC 3.202
Edinburg Texas 78539
Office: 956-665-2431 Fax: 956-665-2434

7. Awardees will be celebrated at the CSOTTE conference October 22-24 in Corpus Christi.

3

Quest for Quality: Exemplary K-12 Partnerships

TXATE invites universities to nominate exemplary K-12 Partnerships such as Induction Programs, or Continuing Professional Development initiatives that have been developed and implemented through their university teacher preparation programs. These practices are critically important to the success of university-based teacher education programs. Not only do they provide teacher candidates with opportunities to engage in the theory and practice of teaching in context, but they also link universities, teachers, schools and communities in a common goal of improving learning for all children.

Partnerships may involve a single or multiple schools, school districts, and the university. They may take a variety of forms to reflect specific partnership activities and approaches with the goal of improving both teacher preparation and K-12 schools.

Nominations should describe exemplary K-12 Partnerships such as Induction Programs, or Continuing Professional Development initiatives that have been particularly effective in facilitating continuous improvement among all stakeholders. Partnership programs might include, but are not limited to:

Induction Programs that provide support to beginning teachers

Professional Development for K-12 teachers in content and/or pedagogy

Curriculum Enhancement initiatives for both K-12 schools and teacher Preparation

University-School-Community Engagement programs

Descriptions should include:

- " Purpose and goals of the initiative**
- " How the partnership is organized to engage all stakeholders**
- " Activities undertaken to meet the goals**
- " Explanation of the how the impact of the partnership is monitored and assessed.**

Descriptions should be 1000 words (4 pages) maximum. In addition to the description, you should include a few salient artifacts such as brochures or other publications, testimony from partners, media that illustrate the activities undertaken through the partnership, or other evidence of exemplary K-12 Partnerships.